

# Eco Champions for the Peninsula



## 2015 Eco Champion Challenge



*Mornington Peninsula Shire is proud to offer Years 5-8 students in the region the opportunity to take part in a challenge for an environmental project*

### Important information

<b>Key Dates</b>	Register teams: Anytime before 6 November, 2015
	Submit entries: Before 13 November, 2015
	Winners announced: 4 December 2015
<b>Schools</b>	Open to all schools in the Shire of Mornington Peninsula
<b>Prizes</b>	Great prizes will be presented to 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> place projects
<b>Judges</b>	Representatives from the Mornington Shire and Tomorrow's Leaders for Sustainability
<b>Cost</b>	No charge (fully subsidised by Mornington Shire)

### What is the Eco Champions Challenge?

**The Challenge is about delivering practical environmental projects and building working partnerships between schools and local community groups.**

Students from schools on the Peninsula are invited to work in teams of at least three people to complete an environmental project with assistance from a community group. This can be a project in the school or a project in the local community. Student teams should be supervised by a teacher from the school. Community groups are invited to assist students in practical ways on a school project AND/OR offer opportunities for students to work on a local community project. The Challenge is open to all schools on the Peninsula.

Tomorrow's Leaders for Sustainability Inc (TLfS) has been funded by the Mornington Peninsula Shire to organise the Challenge. For more information about the Challenge, go to: [www.leadersforsustainability.com/eco-champions](http://www.leadersforsustainability.com/eco-champions).

**To register your student teams for the Eco Champion Challenge, complete the Registration Form on page 3. Once registered, you will be directed to additional information.**

## Examples of school projects for the Challenge

Projects could include, but are not limited to, any one of the following:

- Reducing a school's waste to landfill (Projects that help a school reduce, reuse, recycle, compost and / or mulch could help decrease the amount of waste going to landfill.)
- Reducing a school's energy consumption from non-renewable energy sources (Projects that increase energy efficiency in buildings; reduce energy consumption; use solar, geothermal or wind energy sources; buy accredited Green Power; and offset energy usage with timber plantations.)
- Reducing a school's water consumption from mains supply (Projects that increase water efficiency; reduce water consumption; use tank water for flushing toilets; use open dams and recycled grey water for watering gardens; build low water gardens; and use stormwater for wetlands.)
- Reducing a school's impact on biodiversity in the school grounds (Projects that build wetlands; restore bushland areas in the school grounds; build gardens of local indigenous plants; grow vegetables in gardens and fruit in orchards; ensure that litter and harmful products do not reach creeks, rivers, lakes and the sea through the storm water system; volunteer to collect litter; and plant trees in local bushland reserves).

## Examples of community group projects for the Challenge

Projects could include, but are not limited to, any one of the following:

- Helping with a community garden (weeding, propagating, harvesting, cooking)
- Conducting a beach litter survey
- Assisting with planting days on foreshores or in parks and reserves
- Assisting with scientific surveys (marine, biodiversity)
- Assisting at regional environmental events
- Assisting with the cleanup of local reserves or creeks
- Creating an environmental awareness campaign through artwork or other creative means

## Information about entries for the Challenge

In their entries, teams should explain their project:

- Why you wanted to do the project (Purpose)
- How you went about it (Method)
- What you achieved (Results e.g. how much energy or water was saved, waste reduced or how biodiversity was affected)
- How you met the four criteria below
- What you learnt from the project (Conclusions)

Teams should show how their project demonstrates:

- Leadership (team took initiative, inspired then motivated others)
- Innovation (project was original and creative)
- Enterprise (team solved any problems that arose and worked in partnership with a community group)
- Effectiveness (team made things happen)

Teams will be asked to describe their project in one of two ways:

- Poster (A4 or A3 size) OR
- Audiovisual e.g. Video / DVD, movie or presentation (such as PowerPoint) (total time limit of 3 minutes)

The full scope of the Challenge will be described in the Student Challenge Booklet. It will include some of the following information - working with a community group, choosing your project, designing your project, promoting your project, completing your project and reporting on your project. This information will be forwarded to you when you register.

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TOMORROW'S  
LEADERS FOR  
SUSTAINABILITY

### REGISTRATION OF A STUDENT TEAM

#### *School contact details*

#### *Student names*

Name			
Address			
Contact person			
Phone			
Email			
Name of community group (if known)			

#### *School description*

Please describe your school, its current activity in sustainability and why you would like to participate in the Challenge?

#### *Community group description*

Please describe how you plan to work with a local community group in the Eco Champion Challenge? (How will you help the group? How will the group assist your school?)

#### *Challenge project idea*

Please describe the students' project idea. What do they plan to do? What do they hope to achieve?

Please complete and return this form to Jane Stewart on T: 0411 838 033 or E: [jane@leadersforsustainability.com](mailto:jane@leadersforsustainability.com)

Note: Please add more space if needed.