

## PAT ARMSTRONG

Pat Armstrong has worked in environmental education and education for sustainability for over thirty years, actively involved in the development and implementation of internationally recognised sustainability education programs that provide long-term change and triple bottom line outcomes. These programs have included Waste Wise Schools, Sustainable Schools and Sustainable Communities for local governments.



Other sustainability education projects in which she has been involved include: designing and project managing the construction of displays; writing educational materials and project managing education kits; developing and facilitating professional development of teachers and educators; and strategic planning consultancy with local governments.

In 2004, Pat was contracted by UNESCO to evaluate a community empowerment project for sustainability and in 2005 was invited by UNESCO to participate in a workshop in Thailand to develop a strategy for education for sustainable development for the Asia-Pacific region for the next decade. She recently developed a waste education strategy for Norfolk Island.

Pat is the current Chair of the Waste Educators' Group of the Victorian Waste Management Association and the immediate past Chair of the National WMAA Waste Educators Division.

Pat, who has extensive experience as a facilitator, has a Certificate IV in Workplace Training and Assessment. She has also completed training in Business Sustainability Advocates for Small to Medium enterprises (SMEs) at Swinburne University.

Pat was also involved as a consultant for the pilot Science Improvement in Schools (SiS) Project and conducts professional development in the *Guide Beside* approach for educators for sustainability.

Pat currently works as private consultant in education for sustainability, specialising in program development, displays, training, evaluation, facilitation and strategic planning for education for sustainability.

Qualifications: BSci (Hons), Dip Ed., Cert 1V Workplace Training and Assessment

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